2020

Time: 3 hours

Full Marks: 100

Pass Marks: 45

Candidates are required to give their answers in their own words as far as practicable.

The figures in the margin indicate full marks.

Answer all questions.

Explain, with reference to the context, the following:

 $3 \times 4 = 32$

(a) If you can look into the seeds of time And say which grain will grow and which will not

Speak then to me, who neither beg nor fear Your favours nor your hate.

OR

TT = 55/2(Turn over) https://www.lnmuonline.com

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Will all great Neptune' ocean wash this blood clean from my heand? No, this my hand will rather

The multitudinous seas incamadine Making the green one red.

Where, like Arion on the dolphin's back, I saw him hold acquaintance with the waves So long as I could see.

OR

Diana's lip.

Is not more smooth and rubious, the small pipe Is as the maiden's organ, shrill and sound And all is semblative a woman's Part.

My heart is as an anvil unto sorrow, Which beats upon it like the Cyclop's hammers

And with the noise turns up my giddy brain.

OR

O! hadst thou ever been a king, thy heart, pierced deeply with sense of my distress, could not but take compassion of my state.

TT - 55/2

(2)

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Contd.

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That word 'reserved' has undone all the rest

of his accomplishments. A reserved lover, it

is said, always makes a suspicious husband.

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Discuss She Stoops to Conquer as an antisentimental play. 17

Examine the plot-construction of She Stoops to Conquer.

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OR Prudence once more comes to my relief, and

I will obey its dictates. In the moment of passion, fortune may be despised, but it ever produced a lasting repentence.

Critically examine the role of supernatural elements in Macbeth. 17

OR

Discuss the dramatic significance of the 'Porter' Scene' in Macbeth. https://www.lnmuonline.com

Discuss Twelfth Night as a romantic comedy.

17

OR

Write a note on the significance of the title Twelfth Night.

Discuss Edward-II as a chronicle play. 17 OR

Attempt a character sketch of Isabella.

TT - 55/2

(3)

(Turn over)

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(4)

HG(2) - E(3)

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